

Sociology

Lesson #13: April 8, 2020

Learning Target:

The student will define social control & describe the two types of social control.

Warm Up:

Think back to yesterday's lesson when we learned about [social norms](#).

Now, think of a time or two when you may have broken a social norm.

On a piece of paper jot down what happened to you when you broke the norm. Did you have a consequence? What was it?

Now, think of a time when you followed a social norm.

On your paper, jot down what happened to you. Were you rewarded in anyway?



Warm Up:

Think back to yesterday's lesson when we learned about [social norms](#). Now, think of a time or two when you may have broken a social norm.

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Now think of a time when you followed a social norm.

On your paper, jot down what happened to you. Were you rewarded in anyway?



I know that when people break social norms, the consequences depend on the norm that was broken.

*Also, I know that sometimes in society, people are rewarded or acknowledged for following norms. In sociology, these are called “**sanctions**.”*

Lesson/Activity:

*Today we will be learning about how society maintains order. In sociology the way society keeps order is through the concept of something called “**social control.**” The types of social control are called “**sanctions.**”*

Read over and familiarize yourself with the vocabulary words on the next slides and refer back to the definitions as needed.

Lesson/ Activity (Vocabulary):

Deviance- behavior that departs from societal or group norms.

The two types of deviance are:

Positive Deviance- encompasses behavior that over conforms to social expectations.

Negative Deviance-involves behavior that under conforms to accepted norms.

Lesson Activity (Vocabulary):

Sanctions: Penalties and rewards for conduct concerning a social norm

Positive sanctions

- **Positive sanction:** An action that rewards a particular kind of behavior
- Examples include: a teacher giving good grades, cheers from teammates

Negative sanctions

- **Negative sanction:** A punishment or the threat of punishment used to enforce conformity.
- Examples include: a parking ticket, ridicule

Formal sanctions

- **Formal sanction:** A reward or punishment given by a formal organization or regulatory agency
- Examples include: schools giving high or low grades, a business giving a raise or firing a worker

Informal sanctions

- **Informal sanction:** A spontaneous expression of approval or disapproval given by an individual or group
- Examples include: standing ovations, gossip

Lesson/ Activity:

Complete this EdPuzzle activity over deviance and social control.

You will watch the 9 minute video and answer the multiple choice questions embedded in the presentation.

You can use your School Google Account to log in to EdPuzzle if needed.

**[CLICK HERE TO ACCESS
EDPUZZLE](#)**



Practice:

On a sheet of paper, write down the following words and save some space for writing:

Positive Sanctions:

Negative Sanctions:

Formal Sanctions:

Informal Sanctions:

Now, think back to a typical day of school and try to fill in some examples that happened or could have happened for each type of sanction.

Think about things you observed in the hallway, the classrooms, the cafeteria. Think about interactions between students, teachers, counselors and principals.

Practice (possible answers may include):

On a sheet of paper, write down the following words and save some space for writing:

Positive Sanctions: praise from teachers for getting the correct answers, recognition from the principal, kind words from a classmate for helping out

Negative Sanctions: a call home from your teacher to tell your parents you are missing work, detention

Formal Sanctions: ISS or OSS assignment for violating school rule

Informal Sanctions: being talked about by friends

Now, think back to a typical day of school and try to fill in some examples that happened or could have happened for each type of sanctions.

Think about things you observed in the hallway, the classrooms, the cafeteria. Think about interactions between students, teachers, counselors and principals.

Additional Resources:

Click on the links if you would like more information on sanctions and social control:

1. [Timeless Tactics in Controlling Human Behavior \(article\)](#)
2. [Crash Course in Sociology, ep. 18 \(video\)](#)
3. [Understanding Social Control in Sociology \(article\)](#)

